Impact of Modern Technologies in Enhancing Listening Skills

Najla, M.N.F., Paranthamanan, V.
Department of English Language Teaching, University of Jaffna
najlaniyas9@gmail.com

As we are living in 21st century, Modern Technologies have taken our lives into them. It is a valuable tool to enhance our skills. Nowadays listening skill is increasingly affected by technology. The study aims to focus on the impact and importance of modern technologies in enhancing listening skills. The topic of this study is to explore the impact of modern technologies in enhancing listening skills. Recognizing the evolving landscape of education and the pervasive use of technology, this study employs a mixed methods approach to provide a comprehensive understanding of the impact of modern technologies on listening skills. The instruments used throughout this research are questionnaires, informal interviews and pre-test and post-test. The quantitative phase involves administering pre-test and post-test to a diverse sample of undergraduate participants of faculty of arts university of Jaffna. This was conducted to objectively measure the changes in listening proficiency. A structured questionnaire was employed to collect quantitative data on participants' technology use & listening proficiency level. Qualitative method involves informal interviews with participants. Through open-ended discussions, this aspect of study seeks to capture nuanced perspectives and experiences related to the use of modern technologies in enhancing and developing listening skills. the data collected from the questionnaires, informal interviews, pre-test and post-test were evaluated and statistically analyzed. This research study has proved that using modern technologies in developing listening skills would be more effective than traditional way of conducting listening activities. Preliminary findings suggest a positive impact between the modern technologies and improvements in listening skill.

Keywords: Enhancement, Informal interview, Listening skill, Modern technology, Questionnaire, Pre-test, Post-test