

SELF-REPORTED EFFECTIVENESS OF E-LEARNING PRACTICES IN SRI LANKA USED DURING COVID-19 PANDEMIC

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The study presented in this paper evaluates the self-reported effectiveness of online classes followed by Sri Lankan undergraduates during the COVID -19 pandemic, in an effort to identify difficulties/conveniences of virtual learning as experienced by the learner, using the survey method as the strategy of inquiry. 342 responses were collected from the undergraduate population in Sri Lanka using a pre-tested and structured questionnaire, the analysis of which, suggested that undergraduates have a general dissatisfaction with various components of online teaching, even though they are introduced to combat the pandemic situation. The study could aid in obtaining an analytical perspective from the point of view of the learner in strategizing remedial actions and also in improving the overall involvement of technology and the internet in the education industry of the country.

Keywords: *Covid-19; E-learning; Online teaching*
